

Mrs. Kara Mostefa Leila-Boussena

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https://www.researchgate.net/profile/Leila_Kara_Mostefa_Boussena

Orcid <https://orcid.org/0000-0001-6901-6543>



Personal Summary

A committed professor with over 29 years of experience at leading Algerian academic institutions, teaching students of various levels. Possessing excellent administrative, verbal communication and written skills along with constructive and effective teaching methods that promote a stimulating learning environment. Benefited from effective training with the British council and Sussex University of London on ELT and ESP teaching. Able to work in a managerial role or as part of team and having the proven ability to successfully work to tight schedules and deadlines.

Career History

1. **professor**- University Hassiba Ben Bouali University of Chlef, Algeria
November 2003 present

Responsible for carrying out teaching and research duties. Involved in the administration of graduate and postgraduate courses as well as responsible for organizing lectures and supervising seminars and tutorials.

- Assessing students' course work and material.
- Involved in the set up of exams and the marking of results
- Involved in devising future plans to remain student focused.
- Responsible for the departmental administrative tasks.
- involved in recruiting and interviewing potential new staff (Teachers of Foreign Languages)
- Excellent time management skills to ensure targets and plans.
- Experience in organizing conferences and establish contacts with the wider academic community

2. **Teacher Trainer**

October 1993-september 2003

Delivering lectures to groups of future teacher trainees and using advanced teaching techniques to inspire and motivate them for higher level qualifications and then employment.

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3. **Secondary school Teacher**

- October 1984-September 1993

-Delivering courses to students between 14 and 18 applying project-based

PROFESSIONAL EXPERIENCE

Teaching

- Experience in teaching English (the four basic skills + literature and ICTS)
- Experience in teaching ESP, TEFL and IELTS and Preparing students for TEFL and IELTS tests
- Experience in teaching French and prepare student for the DALF/DELF/TCF certification

Administration

- The head of the Center of foreign language teaching from 2009- present
- Head of the department of English from November 2003-october 2009
- Member of the technical teacher recruitment commission 2011- present

Academic Qualifications

- Doctorate (doctorate es-science) in Didactics (applied linguistics) and Literature: University of Belabes, Algeria
- Master degree (Magister) in Language and Communication: University of Mostaganem, Algeria
- B.A in English University of Constantine, Algeria
- Certification in the use of ICTS in teaching from the French University Agency (AUF)
- Certificate of ELT from Sussex University, England
- Certificate of teaching French for specific purposes from the French Ministry of Education

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Research:

- Chair of TICELET research laboratory (Information and Communication Technologies in Teaching Foreign Languages and Translation) www.univ-chlef.dz/lticelet/
- Chair of doctoral program on Teaching Anglo-Saxon Civilisation and Literature 2017 till present
- Involved in research at an international level: website creation with Dr. Joséphine Remon University Lyon 2, France (students asynchronous exchange) exchange around a MOO at <http://www.moo.ca/>; <http://moo.echoduet.net/list.php>; <http://didatic.net/>; <http://googling.phpmagazine.net/>; <http://bureau/2007>
- Head of the project ‘Integrating ICTS in the teaching of foreign languages’ <http://www.savoirsenpartage.auf.org/chercheurs/6642/>

References: Available on request.

Languages:

Arabic proficient (written and spoken) Native

English: proficient (written and spoken) native like fluency

French: proficient (written and spoken) native like fluency

Excellent knowledge of MS Office Programs

Use of the teaching /learning platform ‘Moodle’

Publications

- Kara Mostefa, B.L. (2018). Making sense of Literary Works through Customised Digital Books. *Arab World English Journal for Translation & Literary Studies*, 2 (4), 164-176.

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<https://works.bepress.com/arabworldenglishjournal-awej/>

<https://papers.ssrn.com/sol3/results.cfm>

<http://scholar.cnki.net/webpress/brief.aspx?dbcode=SJLB>

<https://asels.academia.edu/awejtls> Open science framework at

<https://osf.io/6vygq/>

<https://www.mendeley.com/groups/9698381/arab-society-of-english-language-studies/>

Social Science Research Network (SSRN) <http://www.ssrn.com/en/>

- Kara Mostefa, B.L. (2018). Teaching Literature through Stylistics: A Link Between Linguistics and Literary Criticism: in the academic journal *Didactics*, 5(16) 297-304
<https://www.asjp.cerist.dz/en/PresentationRevue/184> www.univ-sba.dz//rrpla
- Kara Mostefa, B.L. (2018) Enhancing learners' Critical writing through Process Writing Approach Case Study: First year Master Students of the department of English of UHBC University: in the academic journal *Linguistic Studies*, Volume 11, 298-311
- Boussena/ Kara Mostefa, L. (2012), Exploring New Ways for Reading and Writing, in *IMAGO: Interculturalité et Didactique*: Edition Dar ElQods
- Boussena/ Kara Mostefa, L. (2011), L'interculturel dans la Classe de Langue : un Impératif, in *Laros* (éd.) : Editions Dar El Qods, 48-53

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- Boussena/ Kara Mostefa, L. (2010), Développer un Savoir Faire Collaboratif Durable Médiatisé par les TICS : Le Challenge in Revue *Académique Des Etudes Sociales et Humaines* : Chlef, 2010, 9-12
- Boussena/ Kara Mostefa, L. (2007), Education: The Pursuit of Understanding not just Knowledge in *Laros* (éd.). Acte du colloque international : Le Métier d'Enseignant : Entre Néophytes et Professionnel. Oran, Avril 2007 : Dar El Qods, 73-83

Edited Proceeding

L'Hypermédia à la Rescousse des Etudiants de Langues Etrangères, colloque International APEL 2015 sur les Approches Pédagogiques et E-Learning, USMBA, Fez Maroc 25/26 Novembre 2015

<http://www.est-usmba.ac.ma/conferences/apel2015/proceeding/index.php>

International Communications

- Boussena/ Kara Mostefa, L. (2018), 'Innovation and Quality Assurance in Higher Education'. international Conference on Evaluation of Innovation in the Teaching of Foreign Languages: 28/29 November 2018, U. Chlef, Algeria
- 1. Boussena/ Kara Mostefa, L. (2017), Les MOOC pour l'Enseignement et l'Apprentissage des Langues de Communication et de Spécialités dans les Centre d'Enseignement Intensif de Langues en Algérie (CEIL). Université d'été de l'ADMEE Europe 'l'Innovation Pédagogique l'Evaluation à l'Ere du Numérique' 6-8 Juillet 2017, Faculté des Sciences Ben M'Sik de Casablanca, Maroc
<http://maarifcentre.org/conf/index.php/unive2017/2017/schedConf/program>
- Boussena/ Kara Mostefa, L. (2016), Le FOS : une Démarche de l'Ingénierie de la Formation'. Acte du colloque international 'Ingénierie Pédagogique et Enseignement

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des Langues dans les Filières Scientifiques’ IPEFLS : 18-19 Février 2016. Université Sidi Mohamed Ben Abdellah, Faculté des Sciences, Fès, Maroc

- Boussena/ Kara Mostefa, L. (2015), L’Hypermédia à la Rescousse des Etudiants de Langues Etrangères, colloque International APEL 2015 sur les Approches Pédagogiques et E-Learning, USMBA, Fez Maroc 25/26 Novembre 2015
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- Boussena/ Kara Mostefa, L. (2013), De la lisibilité de l’évaluation vers la fiabilité du diplôme : Acte du colloque international : Démarche qualité dans l’enseignement supérieur : Evaluation des formations, des enseignements et des institutions : Fés, 12-15 Novembre 2013
- Boussena/ Kara Mostefa, L. (2013), De l’Identification des Difficultés D’apprentissage Vers une Meilleure Maitrise du FOS/FOU : Acte du colloque international : Les Centres d’Enseignement Intensif des Langues : Quels Dispositif de Formation pour quelles Compétences ? Alger, 27/28 Novembre 2013
- Boussena/ Kara Mostefa, L. (2011), L’hypermedia, un Outil Prometteur !’. Acte du colloque international : L’Environnement Numérique Dans La Classe De Langues : Fés, Décembre 2011
- Boussena/ Kara Mostefa, L. (2007), ‘Le Système LMD le Grand Défi de notre Faculté’ Acte du Colloque International : Le Système LMD, TICE e t L’ELT : Chlef, Décembre 2007
- Boussena/Kara Mostefa, L. (2005), ‘Why so Bad Results?’ Acte du Colloque International: Teaching English in Algerian Universities: Chlef, May 2005

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National Communications

- Boussena/ Kara Mostefa, L. (2016), Enhancing Students Reading and Writing through Graphic Organisers: Seminaire National sur: EFL Within the LMD System, Chlef, 17 Avril 2016